



WINCHESTER
COLLEGE

PE 3 - 28th February

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Introduction from the Headmaster

- Where do you want to be when you're 25?
- Careers and Morrisby
- Making choices
- GCSEs and public exams in Summer 2021

Director of Studies – The situation with Public Exams

- What do we know now, post 25th February?
- What general approach will the school take?
- How should I approach Mocks I and Mocks II?
- Should I worry about the ‘grade barrier’ in transitioning from V Book into VI Book II?
- How should boys approach PE3? Will your dons be able to talk about the TAG process?

Director of Studies – The situation with Public Exams

OFQUAL and CAIE links

- [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964583/Letter from Gavin Williams on to Ofqual.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964583/Letter_from_Gavin_Williams_on_to_Ofqual.pdf)
- <https://www.gov.uk/government/speeches/how-qualifications-will-be-awarded-in-2021>
- <https://www.gov.uk/government/consultations/consultation-on-how-gcse-as-and-a-level-grades-should-be-awarded-in-summer-2021>
- <https://www.cambridgeinternational.org/images/collecting-evidence-to-support-school-assessed-grades.pdf>

Not a typical year for V Book in making subject choices...

- You are making subject choices without information from mocks in January
- What about 3 or 4 A-levels?
- What about the EPQ?
- There are new subjects to consider...How do I find out more?

Not a typical year for V Book in making subject choices...

- Making choices in a vacuum? What support is available?
- ‘What if I don’t know what I want to study at this stage?’

What about after TAGs are submitted? What will V Book be doing at the end of Cloister Time?

- Deadline for TAG submission
- What will V Book be doing at the end of Cloister Time? What's the rationale behind this?
- What about Work Experience?
- When will IGCSE/GCSE results be published?

TDQ – Making choices, UCAS considerations,
and a glimpse of the Sixth Form experience



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Moving from V to VI Book PE3

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Timeline – VI Book 2

Short Half

- *Academic rhythms and routines change*
- *Step up to A level work (bridged by end of Vbk programme)*
- *Begin Extended Project Qualification (EPQ)*
- *Higher Education: Begin to consider university applications (UK); attend US prep classes and do college research*
- *New opportunities (e.g. entrepreneurship)*

Common Time

- *Higher Education launch; UCAS, BridgeU, Firefly*
- *University reading and research; SAT/ACT/subject tests*
- *EPQ draft deadline (end of term)*
- *Holiday work; university visits*

Cloister Time

- *Mock exams, anticipated grades*
- *University: UCAS materials in draft; US applications and teacher recommendations*
- *University: Preparation sessions*
- *EPQ: final hand in and presentations*
- *Holiday work & personal statement*

Timeline – VI Book 1

Short Half

- *Predicted grades finalised*
- *Final deadlines (early)*
- *Admissions Tests (check)*
- *Interviews (not just Oxbridge)*
- *Some UK and US offers (early deadline)*

Common Time

- *January mocks*
- *University offers and selection of firm/insurance offers*
- *Coursework deadlines*
- *Easter revision*

Cloister Time and beyond

- *Exams*
- *Preparation for university courses*
- *July: Domum and Leavers' events*
- *August: Results day (all)*

Courses and combinations

- Think carefully about university options and logical combinations
- Maths to underpin sciences and Econ
- FM: most competitive courses for Engineering, CompSci, NatSci, Econ
- Medicine – Chemistry, Maths (Bio, Physics)
- Humanities: seek complementarity - MFL, English, History

Resources:

<https://www.informedchoices.ac.uk/>;

<https://www.ox.ac.uk/admissions/undergraduate/courses/admission-requirements/admission-requirements-table> (good for both Oxford and other universities)

<https://digital.ucas.com/search>

Firefly pages

Futures team

What's different about VI Book?

At school

- Different interactions with Dons
- New ways of working (volume, time management, motivation)
- Independent working and the EPQ; wider reading/consolidation
- Moving beyond school: Higher Education and careers
- Expect exam pressure (and learn how to channel it)

Outside of school

- Changing circumstances (brains, interests, friendship groups, identities)
- Changing expectations (self, peer, other)

Who can help you?

- Dons and Heads of Department
- House tutors and wider pastoral team
- Housemasters
- Much more engagement / interaction with futures team (Higher Education, careers, life beyond school)
- Parents and peers

- You!

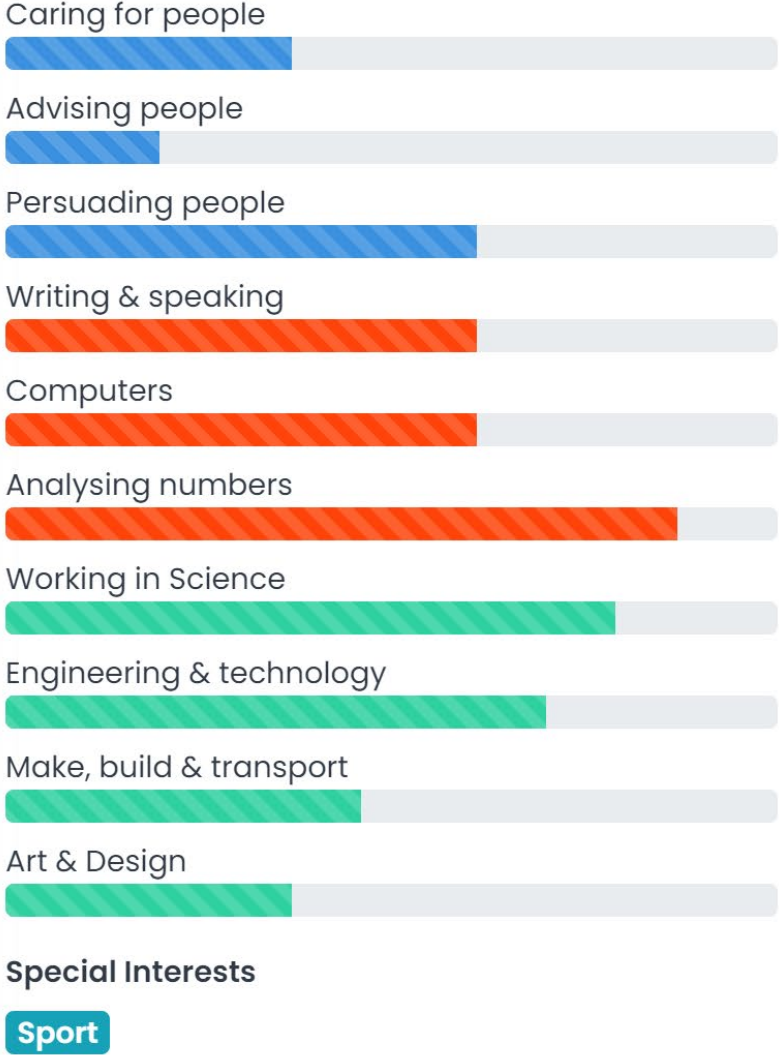
MJW - Studying internationally

- Why study in the US?
 - Liberal arts programmes
 - Variety – cultural, educational, geographical
- How does this affect my A-level subject choices?
 - No required subject combinations for undergraduate study
- How does the application process work?
 - Common Application
 - SAT/ACT tests
 - 10 universities
 - Holistic application process

Morrisby

- A word of caution - Morrisby doesn't define you
 - Aptitude profile will give you a useful indicator of where your academic strengths lie
 - Personality type is about preferences not competencies
- How can I use it? Talk about it
 - At home
 - With your housemaster
 - With Mr Quayle and/or Mr Winter

Aspirations



Aptitudes Profile

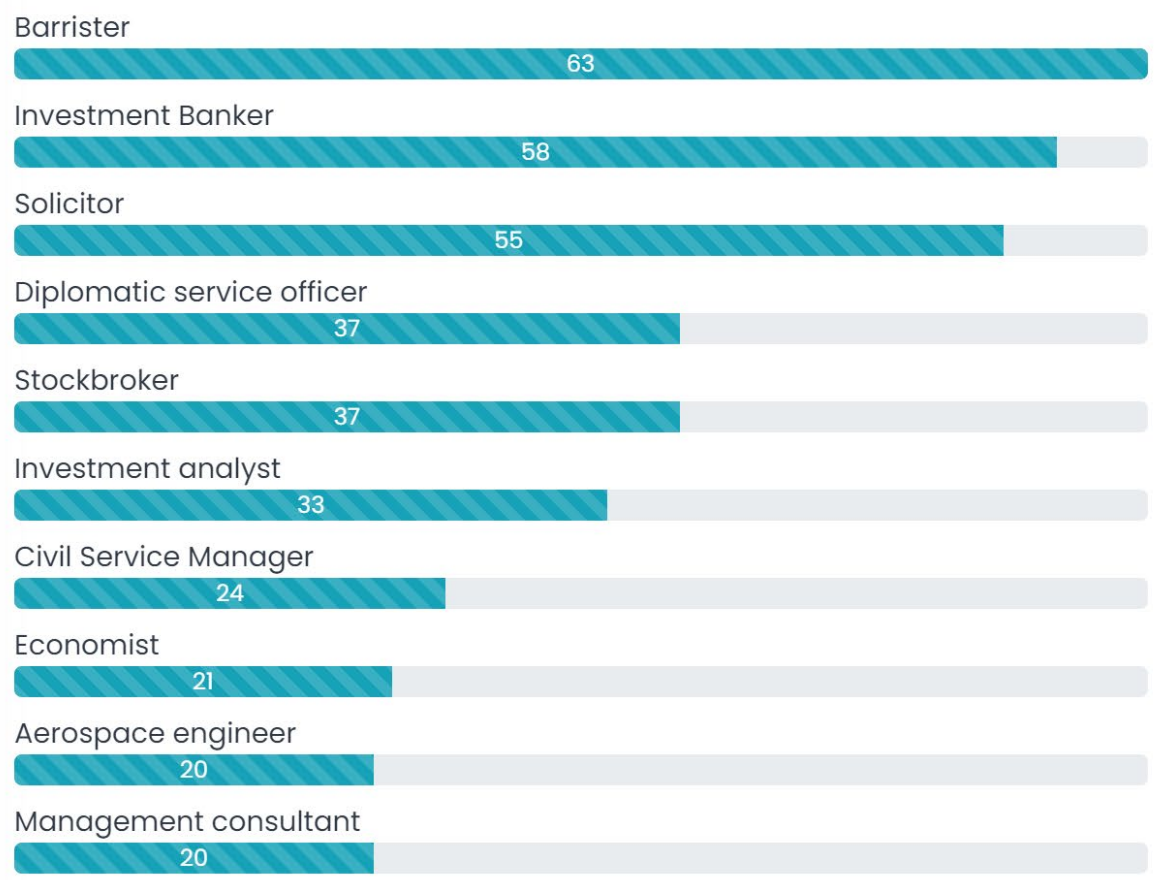


Personality Type

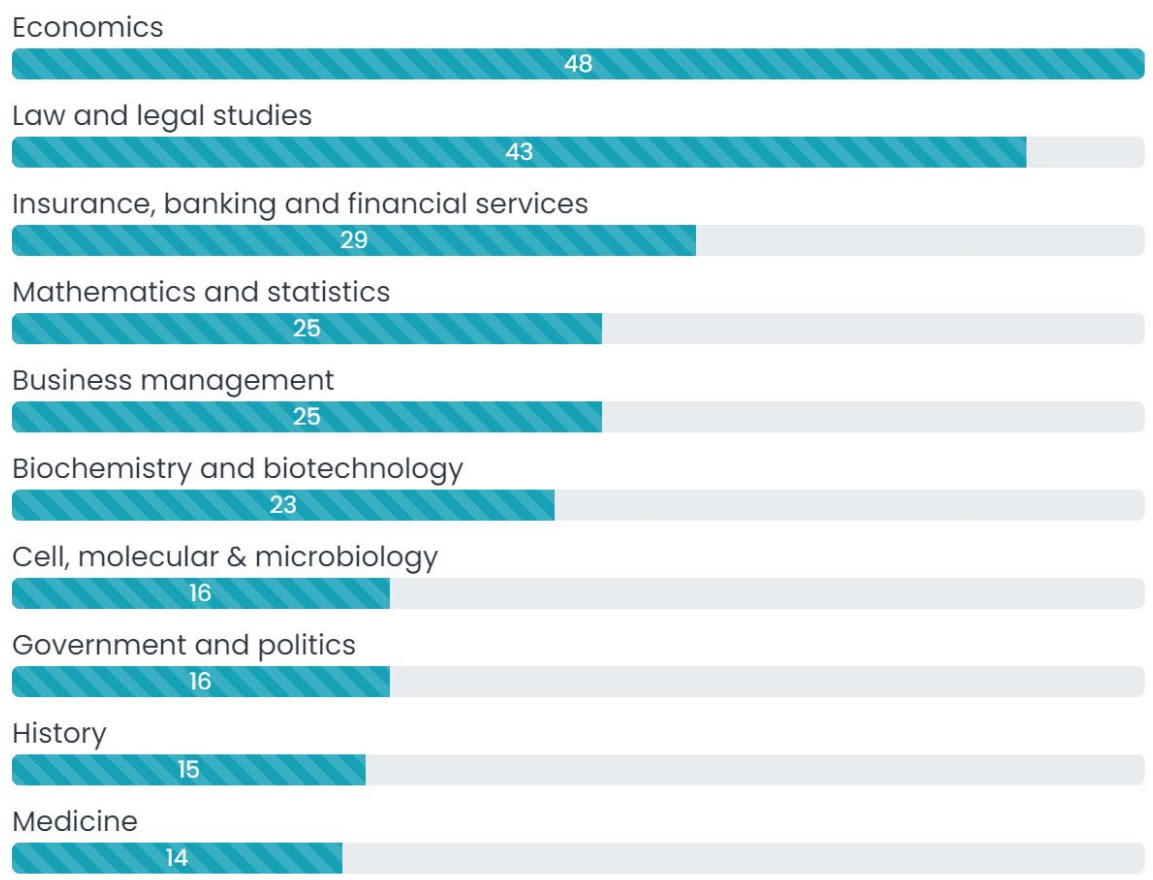




Career Favourites



Degree Favourites



Careers – a changing landscape

- Traditional career paths
- Portfolio careers
 - Fewer ‘careers for life’
 - Skills focused
 - Multi-dimensional less hierarchical
 - Growth based on experience and continuous development
- Chaos theory of careers
 - Complexity
 - Change
 - Chance

What can I do now?

- Online careers panels: still to come this term – consulting and law
- Make use of the Futures team resource
- Work experience
 - “Employers are keen on work experience, or rather they are keen on what it can give you”
 - Volunteering, fundraising, shadowing, part-time job
- Post-GCSE programme
- Maykth Ventures

Be
Curious

Bias to
action

Reframe
problems

Know it's
a process

Ask for
help

THE NEW YORK TIMES #1 BESTSELLER

Designing Your Life

Build the
Perfect Career,
Step by Step

'Life has questions,
they have answers'

New York Times

BILL BURNETT
& DAVE EVANS



VINTAGE